

General Course Information

Course Description and Needs Assessment

The 8th Annual Brain Injury Rehabilitation Conference is designed to provide a clear understanding of the need for multidisciplinary strategies in the management of patients with brain injuries. A renowned faculty of interdisciplinary specialists will present the latest in research and outcomes from a variety of medical perspectives. Topics include interventions and management for medical and physical rehabilitation as well as cognitive, emotional, and social problems common to brain injury patients. A strong emphasis on the need for increased quality, efficiency, and value in response to health care reform will be a consistent theme throughout the course as we continue our quest for excellence in brain injury treatment and rehabilitation.

Target Audience

- Physicians
- Nurses
- Physician Assistants
- Physical Therapists
- Occupational Therapists
- Speech-Language Pathologists
- Social Workers and Case Manager
- Others involved in the care of patients with brain injuries

Educational Objectives

After attending this activity, participants should be able to:

- Describe the epidemiology of brain injury and its resultant impairments, disability, and psychosocial impact.
- Interpret recent research and its potential impact on practice outcomes.
- Integrate new developments in science and medicine into practice for brain injury rehabilitation.
- Employ multidisciplinary treatment strategies for sleep disturbances, concussion, seizures and visual disorders in brain injury rehabilitation patients.
- Demonstrate the role of Physical, Occupational and Speech Therapists in the rehabilitation process.
- Describe current robot technologies in the role of brain injury rehabilitation.
- Discuss the life long, post-acute rehabilitation needs of individuals with TBI and the importance of developing care plans.
- Cite health care delivery trends and their impact on long-term brain injury management, acute care, and prevention.
- Assess the effect of brain injury on family and social dynamics.
- Define the challenges of assessment and treatment of children with traumatic brain injury.
- Identify the unique challenges faced by health care providers and family members caring for TBI patients, and incorporate interventions to reduce stress and fatigue.
- Create networking opportunities and build partnerships with key brain injury researchers, clinicians, and prevention professionals.

Accreditation

Physicians (MD, DO)

Scripps Health is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

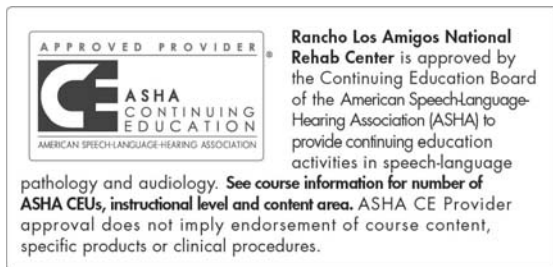
Scripps Health designates this live activity for a maximum of 15.25 *AMA PRA Category 1 Credit(s)*™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Board of Registered Nursing (BRN)

Provider approved by the California Board of Registered Nursing, Provider Number CEP15030 for 18.3 contact hours. Contact hours will be provided by Scripps Health.

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American Speech-Language Hearing Association (ASHA)



This course is offered for 1.45 ASHA CEUs (Intermediate Level; Professional Area).

Physical Therapy (CPTA)

This course is approved for 15.25 contact hours per section 1399.95 California Code of Regulations.

Occupational Therapy (AOTA)

This course is approved for 1.5 AOTA CEUs by The American Occupational Therapy Association (AOTA). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Board of Behavioral Sciences (BBS)

Provider approved by the California Board of Behavioral Science, Provider Number 659 for 15.25 contact hours for MFTs, LPCCs, LEPs and/or LCSWs. No partial hours will be given.

Commission for Case Manager Certification (CCM)

This program has been pre-approved by The Commission for Case Manager Certification to provide continuing education credit to CCM® board certified case managers. The course is approved for 15.25 CE contact hour(s). Activity code: M0000196 ; Approval Number: 20134819

Physician Assistants (AAPA)

The American Academy of Physician Assistants accepts Category 1 credit from AMA Category 1 CME organizations accredited by the ACCME.

Psychologists

As of January 1, 2006 the Board of Psychology accepts *AMA PRA Category 1 Credit(s)*™ for license renewal.

To receive your CME credits and certificates, you must do the following:

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1. Sign-in daily at the Scripps Registration desk
2. After the conference, visit <http://cmetracker.net/SCRIPPS/Login?FormName=getCertificate> to complete the conference evaluation.
3. Enter your username and password. **Please note your email address must match the email account you previously used to register for the conference.** If a new user, follow instructions to log in and set up your password for your online account.
4. Enter CME Activity Code **31075**

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5. At the conclusion of the evaluation you will be asked to submit the hours of credit you are claiming for this conference and will then be redirected to your CME Certificate. Please print the certificate and retain for your personal records.

The evaluation will only be available for four weeks after the conference and must be completed by April 21, 2013.

Disclosure

Commercial Support

This course is supported, in part, by educational grants from industry, in accordance with ACCME accreditation Standards for Commercial Support. At the time of printing, a complete listing of commercial supporters was not available. Appropriate acknowledgement will be given to all supporters at the time of the educational activity.

Cultural and Linguistic Competency

This activity is in compliance with California Assembly Bill 1195 which requires that all CME activities comprising a patient care element include curriculum addressing the topic of cultural and linguistic competency. The intent of this bill is to ensure that health care professionals are able to meet the cultural and linguistic concerns of a diverse patient population through effective and appropriate professional development. Cultural and linguistic competency was incorporated into the planning of this activity.

Attendance Policies

Attendee Cancellation, Substitution, Refund

The course tuition is refundable, minus a \$100 processing fee, if your cancellation is received in writing no later than Friday, March 15, 2013. Attendee substitutions are allowed, but notification must be made in writing by Friday, March 15, 2013. After this date, under no circumstances will refunds, credits, or substitutions be granted. No refunds or credits will be given to “no shows.”

Guest Attendance Policy

The course tuition is refundable, minus a \$100 processing fee (\$25 for Fellows and Residents), if your cancellation is received in writing no later than Friday, February 8, 2013. Attendee substitutions are allowed, but notification must be made in writing by February 8, 2013. After this date, under no circumstances will refunds, credits, or substitutions be granted. No refunds or credits will be given to “no shows.”

Scripps Conference Modification or Cancellation

Scripps reserves the right to modify the course’s schedule or program as necessary. Scripps also reserves the right to cancel this conference, in which case a full refund of the registration fee will be provided. We are unable to refund any travel costs (flight, hotel, etc.) in the case of Scripps cancellation.

Recording and Photography Clause

Scripps reserves exclusive rights to record (audio and video) and/or photograph all conference proceedings for use in marketing materials, presentations and course content sales.

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